

# Nadjib Aktouf

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## OBJECTIVE

Seeking a leadership position in educational technology at a progressive international school. I believe in educational environments with invisible technology for visible learning.

## EXPERIENCE

**Escuela Campo Alegre** Caracas, Venezuela

August 2014 - Present

*Director of Technology*

Implement, support and advance programs related to academic, administrative, and operational uses of technology.

[\(Details on extended resume\)](#)

**Escuela Campo Alegre** Caracas, Venezuela

August 2012 - June 2014

*Technology Integration Specialist*

Promoted the use of technologies to support student learning in Kindergarten through grade 5. Provide instructional staff with training, support, and opportunities for collaboration with technology.

**American Community School** Amman, Jordan

August 2010 - June 2012

*Secondary School Technology Instructor*

Taught technology courses including: Web Design, Graphic Design, Video Production, and Publications.

**American Community School** Amman, Jordan

June 2008 - August 2010

*Elementary School Computer Teacher*

Pre-K to grade 5 computer classes.

**American Community School** Amman, Jordan

August 2005 - June 2008

*Digital Media & Publications Instructor, and School Web Developer*

Taught middle school Digital Media classes and advised the Yearbook publications class. During this time, I also worked in the IT department as the in-house Web Developer.

## EDUCATION

**University of Phoenix**

2011

*Master of Arts in Education/Secondary Teacher Education (MAEd/TED-S)*

**New York Institute of Technology**

2005

*Bachelor of Science in Computer Science, Concentration in Internet Engineering*

## SKILLS

Proficient in HTML5, CSS, and Coldfusion

Google Apps Education Individual Qualification (IQ)

Google Certified Educator Level 2

Common Sense Media Digital Citizenship Educator

Google Certified Trainer - In Progress

Hapara Certified Educator - In Progress

## LANGUAGES

English - Fluent

Arabic - Fluent

French - Intermediate

Spanish - Intermediate

*References are available upon request.*